Emily Leinwand

Morgan Fleischmann

Logan Wilczewski

Communicating Assessment Results with Parents

Lucy:

Hello, how are you? It is so nice to see you! Thank you so much for taking the time to meet me today. I am not sure if you know that every three months I take the time to observe all the children in the classroom individually. This is to make sure what their strengths and weaknesses are in the classroom, so that I can plan to create the best environment as possible for my kiddos. I observe and watch for behaviors in all domains, so this includes Emotional Development, Cognitive Development, Language/Communication Development, Physical Development and Social Development. The last two times that I have done this, Lucy seemed to be spending most of her time playing alone the block corner. She rarely initiates interactions with me or the assistant teachers, and I have never seen her initiate interactions with other children. I have the documents with the observations and evidence if you would like to go through them together. Do you notice any of this at home or with friends? I am concerned she might have an Autism Spectrum Disorder. I am wondering how you feel and what your thoughts are about any further evaluation. We must have your consent before further investigating.

Alex:

I have heard your concerns about Alex's language development. I've compiling her scores on the assessments you filled out, When compared to other girls her age, Alex's vocabulary and complex sentences are on the lower end of the spectrum. I would recommend she be further screened for a possible intervention.

I'm wondering if there about any other concerns about Alex's behavior not related to language development? How has she been at home lately? Has she been feeling well?

Her scores on he CTRF indicate internalizing and externalizing behaviors. I am concerned that these behaviors are limiting her from getting the most out of school. I would recommend she be further evaluated by a medical professional.

Jacob:

I wanted to meet with u today to further explore Jacob. Jacob has been steadily developing in this classroom. He shows signs of development in all domains however, recently has began to show aggressive behaviors towards his classmates. His behavior reaches its intensity in the afternoons. He has been observed disturbing another student for the past few days and I wanted to bring this to your attention. Jacob has been seen taking toys, shoving and pushing. I believe Jacobs behavior may be escalating. I am curious have you noticed anything at home that may be abnormal for Jacobs typical behavior. Has Jacob remained consistent in his sleeping and eating schedule… If this behavior persists I would suggest further behavioral intervention to further assess his development.